Daisy
INTERNATIONAL PRESCHOOL

BRITISH EYFS · PLAY-BASED LEARNING · 6 MONTHS TO 6 YEARS

The best start in life begins with *a real childhood.*



PROSPECTUS
2026/2027

Daisy International Preschool Sukhumvit 34
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Welcome to Daisy

A British Early Years centre in Sukhumvit. British EYFS, play based learning, Soi Sukhumvit 34, Bangkok

Daisy International Preschool is a British Early Years centre on Soi Sukhumvit 34, caring for children from six months to six years in a small, warm setting where every child is known by name.

This prospectus introduces our teachers, our curriculum, our groups, the rhythm of a Daisy day and the care we take over health, safety and food. It is written for families who are still deciding. Once your child joins us, you will receive the Daisy Parent Handbook, which sets out how we work together day to day.



Messy play on the lawn, with teachers working alongside the children.

Why Families Choose Daisy

- A real outdoor garden with a lawn, a sand pit and a water play area, used every day rather than kept for special occasions.
- Groups of eight to twelve children, with a teacher to child ratio of 1:3 to 1:5.
- Every adult in the room is a qualified Early Years Teacher. No teaching assistants and no nannies.
- A genuine British EYFS curriculum, including the Progress Check at Two.
- English as the language of the whole centre, all day, every day.
- Meals cooked fresh in Daisy's own kitchen every morning.
- Three small groups, where children are known as individuals rather than counted in numbers, and where ages mix for the activities that are better shared.
- The Parent App, which carries your child's whole day, from meals and naps to photographs, activities and progress reports, and a direct message line to your child's teacher.
- Open all year round, with no term breaks and no separate holiday fees.
- Flexible passes, from a single day to a full year, covered by the Daisy Flexible Commitment.

A Letter from Our Director

Khunkru If



Ms. Kunsinee Bumrungsak, Khunkru If, Founder and Director

Dear Parents,

Thank you for considering Daisy for your child. I know what this decision costs a family, because it is the first time most parents hand their child to someone else for the day, and nothing about that is small.

Young children learn through their hands, their feet and their friendships, not through worksheets. They need grass under bare feet, sand between their fingers, water on a hot morning, and adults unhurried enough to notice what they are trying to do.

I trained in Early Childhood Education at Srinakharinwirot University, and I have spent my working life since then with children under six. Away from Daisy I write and speak about how children grow up strong in body and in mind, and I am invited to universities and other settings across Thailand to talk about it. I say this not to list achievements, but so that you know the person behind this centre is a teacher first, and that everything you will read in these pages is something I am willing to defend in a room full of educators.

That belief is why Daisy is built around a real garden rather than a playroom, and why our teachers are trained to watch before they intervene.

I also believe that warmth is not a substitute for standards. Daisy follows the British Early Years Foundation Stage in full, including the Progress Check at Two, which is a legal requirement in England and a matter of choice here. We hire fewer than five teachers from every hundred we interview. Our air is filtered and monitored, our water is purified, our food is cooked in our own kitchen each morning, and we hold a partnership with MedPark Hospital so that a medical team is reachable during the day. None of that is visible on a tour, which is exactly why I have put it in writing.

When children leave Daisy, I want them to carry more than readiness for Year 1. I want them to carry confidence, kindness and a set of very happy memories. Come and see an ordinary morning, and judge us on what you find.

Kunsinee Bumrungsak Khunkru If · Founder and Director



A teacher leading circle time. Every adult in the room is a qualified Early Years Teacher.

Our Teachers

The single most important thing about any early years setting

One job title, in every room

At Daisy there is one job title and one only. Early Years Teacher. We do not employ teaching assistants and we do not employ nannies. Every adult who works with your child is a qualified Early Years Teacher. When our ratio says one teacher to three children, it means three children to one qualified teacher, and not to one teacher and two helpers. This is worth checking wherever you visit, because the two arrangements are described in the same language and are not the same thing.

Qualified, and then some

We recruit from recognised early years qualifications: CACHE Level 3, a degree in Early Childhood Education, Qualified Teacher Status, or TEFL. But the certificate is the entry ticket, not the decision. We appoint on performance. A qualification tells us someone has studied children. Two days with our own children tell us whether they can read one.

100

MORE THAN

candidates interviewed

5

FEWER THAN

became Daisy teachers

> *In the past year we interviewed more than one hundred candidates. Fewer than five became Daisy teachers.*

01 · SELECTION

Two full days, including teaching sessions with Daisy children in a real classroom on a real day. We watch how a candidate behaves when a child is upset, distracted or unimpressed, because that is the job.

02 · VETTING

Criminal record check, background check and medical check, for every member of staff without exception, before they begin.

03 · TEACHER TRAINEE

No one walks straight into a classroom as a Daisy teacher. Every appointment begins as a Teacher Trainee, working alongside experienced colleagues under continuous observation for at least six months before becoming an Early Years Teacher.

04 · ONGOING

Paediatric first aid training, safeguarding and child protection procedures, and regular in house training on the EYFS areas of learning.

Our Groups

Six months to six years, in three age groups that come together every day



The youngest children building on the grass, side by side.

Group	Ages	What to expect
Little Daisy	6 months to 2 years	A gentle first step away from home. Sensory play, songs, movement and a great deal of cuddling, with our highest ratio of teachers and a settled routine of feeding, nappies and sleep.
Nursery	2 to 4 years	Learning through play, the British way. First friendships, muddy knees, early language and the foundations of every EYFS area of learning.
Reception	4 to 6 years	A true British Reception year. Early literacy, numeracy and confidence, with the independence and self help skills that prepare a child for Year 1 at an international school.

Group size and ratios. Each group holds between eight and twelve children, and our teacher to child ratio runs from 1:3 to 1:5 depending on the age of the children and the activity. Ratios shift through the day, because ages come together for outdoor play, water play and creative sessions, and both teachers and children move between groups.

Children belong to one group for their focused learning, and step out of it often. Outdoor play, water play, celebrations and many of our creative sessions bring every age together. Younger children stretch towards the older ones, older children learn to look after the younger ones, and friendships form across the whole centre rather than within a single room.

Moving up is a decision about readiness rather than a birthday. We review each child's move at our two reporting points in the year, look at their language, independence and confidence alongside their age, and agree the timing with you before anything changes.

The Reception Year

4 to 6
YEARS

The year that turns a happy child into a child who is ready



Best friends, and a pile of picture cards between them, laughing at something only they understand.

Reception is a genuine British Reception year, and its purpose is Year 1. Children arrive at four having spent their early years playing, and they leave at six able to sit with a group, follow a sequence of instructions, hold a pencil properly and read their own name. The play does not stop. It is joined by structure.

What changes in Reception

- Systematic early phonics, letter sounds and blending, taught daily in small groups.
- Number work, writing their own name, and the beginnings of recording an idea on paper.
- Longer periods of concentration, and the ability to follow instructions with more than one step.
- Self care that a Year 1 classroom assumes: managing shoes, bags, belongings, toilet and lunch without an adult beside them.
- The confidence to ask for help in English, in front of other children.

How we support your application

- We prepare the report in time for the application season rather than the end of the year.
- We provide additional summaries of your child's development where a school asks for them. International schools have already requested documentation from Daisy, and we supply it.
- At the January conference we talk through what your child still needs before an assessment day, while there is time to work on it.
- We are developing formal transition partnerships with international schools in Bangkok, and will publish them once they are in place.

WHAT YOU RECEIVE AT THE END

Every child who completes Reception with us receives a final report against the seventeen Early Learning Goals of the EYFS, showing where they stand in each one and carrying their class teacher's written commentary. It is written in English, in the same framework British schools use, which is the framework international schools in Bangkok recognise.

> *We prepare children thoroughly. We do not make promises about admission decisions, because those belong to another school.*

Our Curriculum, the British EYFS

Seven areas of learning, from birth to five years



Quiet morning in the book corner, everyone lost in a different story.

Daisy follows the British Early Years Foundation Stage, the statutory framework used in Early Years settings across England. It is built on seven areas of learning, three of them prime and four specific, and it treats play as the serious work of early childhood rather than a reward at the end of it.

Area of learning	What it looks like at Daisy
Communication and Language	Storytelling, singing and unhurried everyday conversation build confident communicators.
Personal, Social and Emotional Development	We nurture emotional wellbeing, social skills and the quiet self confidence that comes from being understood.
Physical Development	Active play, garden time and movement build gross and fine motor skills.
Literacy	Stories, books and rhymes introduce early reading and writing.
Mathematics	Play, songs and counting build number sense and an understanding of shape and pattern.
Understanding the World	Exploration builds curiosity about science, technology, geography and history.
Expressive Arts and Design	Music, movement, art and design give children a way to say what they feel.

Learning Through Play

Why the most serious learning at Daisy looks like playing



Sorting and scooping in a sensory tray, which is science before it is play.

Play is not what happens when learning stops. For a child under six it is how learning happens at all. A child stacking blocks is testing balance, gravity and symmetry. A child negotiating whose turn it is at the water tray is practising patience, fairness and language under pressure. These are not preparations for real learning. They are the real learning, and they hold because the child chose to be there.

The EYFS was built on this idea. It asks a teacher to notice what a child is ready for next, then to build the conditions in which the child gets there largely under their own power. The teacher's skill is invisible in the moment and decisive over a year.

The three characteristics of effective learning

The EYFS judges quality not only by what a child knows, but by how they learn. Three characteristics run through everything at Daisy, and they are what we watch for most closely.

Characteristic	What we look for
Playing and exploring	Does the child investigate, try things out and have a go at something unfamiliar, without waiting to be told it is safe to fail.
Active learning	Does the child stay with a difficulty, concentrate through interruption, and take satisfaction in finishing what they started.
Creating and thinking critically	Does the child have ideas of their own, make links between things, and change the plan when the first plan does not work.

A child who has these three will learn whatever subject is put in front of them, at Daisy and long after they leave us.

How a Daisy day is built

Kind of learning	What it looks like
Child initiated	The child chooses what to do. Teachers observe closely, join the play when invited, and ask the one question that moves it forward. This is where most of a young child's thinking happens.
Adult guided	The child still chooses, but inside an environment the teacher has prepared with a specific learning goal built into it. The invitation is the teaching.
Adult led	Circle time, early phonics, number work, cooking and the Afternoon Studio sessions, taught directly in small groups.
Learning through routines	Snack time, handwashing, dressing and tidying away. Ordinary moments carry sequencing, independence, language and self care.
Theme and project work	A single idea, held across several weeks, that pulls many areas of learning together and gives children something to return to and deepen.

The balance shifts with age. A child in Little Daisy spends almost the whole day in child initiated play and routine. A child in Reception takes on steadily more adult led work as they approach Year 1, without ever losing the freedom to choose.

What the learning actually is

Parents sometimes ask, reasonably, where the academic content sits. It sits inside the play. A visitor sees one thing and the child is doing another.

What a visitor sees	What the child is learning
Filling and emptying containers in the sand pit	Volume, capacity, conservation, and the comparative language of full, empty, heavier and less.
Running a shop in role play	Counting, one to one correspondence, early addition, money, turn taking and spoken narrative.
Building a tower and rebuilding it after it falls	Balance, symmetry, early geometry, trial and error, and the resilience to begin again.
Weighing flour in Cooking	Standard measures, sequencing, reading instructions and following a process through to an outcome.
Retelling a story with props	Story structure, vocabulary, comprehension and the confidence to speak in front of a group.
Sorting leaves brought in from Garden Club	Classification, close observation and the beginning of scientific method.

Progress at Daisy is measured against where that same child stood a month ago.



How We Know Your Child Is Progressing

Observation, assessment and what reaches you

Teachers record short observations throughout the day: a photograph, a line of what a child said, a note of something managed for the first time. These accumulate into your child's learning journey, a record of who they were becoming across the year rather than a mark out of ten.

Teachers meet regularly to compare what they are seeing, agree what each child is ready for next, and change the environment accordingly. Nothing is scored against another child. Progress at Daisy is measured against where that same child stood a month ago.

The milestones we mark

Milestone	What happens
Settling in review	Four weeks after your child starts, a short meeting with their teacher on how the settling has gone and what they need next.
Progress Check at Two	Between the ages of two and three, Daisy completes the EYFS Progress Check at Two, a written review of your child across the three prime areas of learning. It is a statutory requirement in England and we carry it out here in full. Where it identifies a concern, we raise it with you early, when it is easiest to act on.
Mid year report	A written development report across all seven areas of learning, issued at the end of January.
End of year report	A second written report at the end of July, closing the academic year and setting out the year ahead.
Parent teacher conferences	Held within two weeks of each report, twice a year, so that you read first and discuss afterwards. Additional meetings are available whenever you want one.
End of Reception	For a child who completes Reception with us, a final report against the seventeen Early Learning Goals of the EYFS, describing where your child stands at the end of their Early Years education and supporting their move into Year 1.

And every day in between. Meals, sleep, nappies, activities, photographs and learning moments reach you through the Parent App as the day happens, and you can message your child's teacher directly. The reports formalise what you have already been watching all year.

A Day at Daisy

The Full Day rhythm, shared by every group



Circle time at nine o'clock, seen from above.

8:00	Drop off, welcome and health check at the door, then free play as friends arrive.
9:00	Circle time. Register, songs and the theme of the day.
9:30	Morning snack.
10:00	Daisy Activity 1. Outdoor play on the lawn and in the sand pit, with every group together.
10:30	Daisy Activity 2. A rotating creative session: water play, sensory play, Wiggle Wonder, art and craft, or cooking. Some of these sessions mix the ages, some are held within each group.
11:30	Lunch, fresh from Daisy's kitchen, eaten together.
12:00	Washing, changing and settling down.
12:30	Half Day pickup. Rest time for children who sleep, Afternoon Studio for children who no longer nap.
14:15	Waking, washing and dressing.
14:30	Afternoon snack, then free play.
15:00	Pick up and handover.
15:00 to 17:00	After School Programme, for families who need a little more time.

The middle of the day, by group

Sleep is a need, not a timetable. Children who still nap are given the quiet and the time to take it. Children who have outgrown their nap are not asked to lie still and wait for the others, so we give them the Afternoon Studio instead.

Group	12:30 to 14:15
Little Daisy	A full sleep, on their own bed, with a teacher in the room throughout. Younger babies also nap in the morning whenever they need to, on their own rhythm rather than ours.
Nursery	Rest first, for as long as each child needs it. Children who wake early, or who no longer sleep, move quietly into the Afternoon Studio.
Reception	A short calm time with books and soft music, then the Afternoon Studio for the rest of the session. A child who still needs to sleep is always allowed to.

The Afternoon Studio

For children who no longer nap. A different session each day, mixing ages across Nursery and Reception



Painting under the tree, where the making matters more than the finished object.

ART AND CRAFT

Painting, printing, clay, collage and construction, with the emphasis on the making rather than the finished object.

COOKING

Real cooking with real ingredients, from Daisy's kitchen. Measuring, mixing, waiting and tasting, which is mathematics and science before it is lunch.



Pouring what the children measured out, in our own kitchen.

EARLY CODING

Sequencing, patterns and instructions, taught away from a screen with cards, floor mats and simple robots.

WIGGLE WONDER

Our movement and curiosity session, where children stretch, balance, climb and explore an idea with their whole body.

STEM AND DISCOVERY

Simple experiments, building and testing, water and light, magnets, plants and the small machines of everyday life.

STORY AND DRAMA

Acting out favourite books, making up endings and speaking in front of friends.



Dressing up in the garden, halfway through a story of their own.

MUSIC AND MOVEMENT

Rhythm, singing, instruments and dance, building listening, memory and physical confidence.

GARDEN CLUB

Planting, watering, harvesting and watching things grow, which feeds straight back into Cooking.



A teacher's hands beside the children's, in the flour tray.

Our Programmes

Full details and prices are set out in Daisy Enrolment and Fees 2026/2027, which accompanies this prospectus



The paddling pool on a weekend morning, with the same teachers as any weekday.

Programme	Hours	In brief
Weekday Full Day	Monday to Friday 8:00 to 15:00	The complete EYFS curriculum, outdoor time, a fresh lunch, the Afternoon Studio or rest, and afternoon free play. A consistent daily rhythm builds emotional security and self help skills.
Weekday Half Day	Every weekday 8:00 to 12:30	A morning programme set in the hours when young children are most ready to learn, with pickup after the midday meal. Offered at a reduced rate against the matching Full Day pass.
Weekday 3 Days a Week	Three fixed days 8:00 to 15:00	Full days on three fixed weekdays chosen at enrolment, with the complete curriculum and every activity of the Full Day programme, balanced with time at home.
Weekend	Saturday and Sunday 8:00 to 15:00	The same teachers and the same care, on the days that suit working families best. Play and learning in a more relaxed atmosphere, with energy spent on the lawn and in the sand pit.
After School	Every day 15:00 to 17:00	Supervised play and creative activities in an unhurried afternoon, open to Daisy families, including children attending for a single day or a single session.

Open all year round. Daisy does not close for term breaks. Songkran and Christmas run as normal days, with seasonal themes and activities, and they are already included in your pass. The only closures are a short break at New Year, Thai public holidays, and a small number of staff preparation days, all published in the Daisy calendar at the start of the year. There is no separate holiday camp fee.

The Daisy Standard

The part of Daisy you cannot see on a tour

The best childhood is also the safest and healthiest one. Behind every playful day is a set of standards most parents never have to think about, because we already did.

01	**NDNA member**	Daisy is a member of the National Day Nurseries Association, the leading early years membership organisation in the United Kingdom. We are not inspected by Ofsted here in Bangkok, so we hold ourselves to British early years standards by choice rather than by requirement.
02	**MedPark Hospital**	Daisy holds an official partnership with MedPark Hospital to support student emergencies, with medical teams available during our opening hours.
03	**Clean air**	IQAir and Dyson purifiers throughout the centre, with PM2.5 monitored every day and outdoor play adjusted when readings call for it.
04	**Clean water**	Every drop the children drink, and every meal cooked in our kitchen, uses water purified through a Wells system built to a global standard, with filters serviced and replaced on schedule. Children bring their own named bottle each day and their teacher refills it.
05	**CCTV**	Full coverage of classrooms and garden, around the clock. Cameras are never installed in restrooms or changing areas. Footage is held on a password protected server, kept only as long as necessary under PDPA retention guidance, and seen only by authorised personnel.
06	**Play equipment**	Equipment from Little Tikes and Step2, two of the leading early years makers in the United States, chosen for safety and durability.
07	**First aid**	At least one member of staff trained in paediatric first aid is present at all times. Accidents and incidents are documented and reported to parents on the same day.
08	**Collection**	Only people named on your child's Daisy Student Application Form may collect them. Photographic identification is checked and the collection register is signed each time.
09	**Illness and medication**	Children who are unwell stay at home, with clear exclusion periods published in the Parent Handbook. Medication is given only with your written consent and every dose is recorded. Sunscreen and body lotion are treated in the same way.
10	**Your data**	Daisy handles your family's personal data under Thailand's Personal Data Protection Act. Our privacy notice explains what we collect, why, how long we keep it and where it is processed, including any transfer outside Thailand.



An ordinary lunch, plated for a Reception child, on an ordinary day.

Meals and Nutrition

Morning snack, fresh lunch and afternoon snack, cooked in our own kitchen every morning

Healthy eating habits begin young, and they begin with taste. Daisy cooks with almost no added sugar and almost no seasoning, so that a child tastes the ingredient itself rather than what has been added to it. Food at Daisy is deliberately plain by adult standards. That is the point. A palate formed on real flavours at three is a palate that still recognises them at thirty.

Every child eats three times a day: a morning snack, which is most often fresh fruit, a freshly cooked lunch with a main dish and a soup, and an afternoon snack. Meals are included as a required part of enrolment, so that every child eats the same fresh food at the same table.

Nutrient	Why it matters
Protein	Builds strong muscles, from lean meats, fish, eggs, legumes and nuts. Vegetarian and vegan options are available.
Carbohydrates	Sustained energy for exploration and play, from whole grains, fruits and vegetables.
Healthy fats	Supports brain development, from avocados, nuts, seeds and olive oil.
Calcium	Builds strong bones and teeth, from dairy, fortified plant based alternatives and leafy greens.
Iron	Carries oxygen in the blood, from lean meats, fish, fortified cereals and dark leafy greens.

Menus rotate so that no two days in a week are the same, and draw on Thai, Japanese, Chinese, Italian and British home cooking, which reflects the families we serve. Fried food appears occasionally rather than daily. Where jam is served, it is made in our own kitchen from real strawberries, and sometimes by the children themselves in Cooking.

Every child has particular needs. We cater for allergies, dietary restrictions and cultural preferences with a personalised meal plan, and we ask you to tell us about them before your child's first day. A sample menu is available on request, and current menus are published to families through the Parent App.

If your child still takes milk, please send it in cartons only. Any other feeding requirement can be arranged directly with your child's teacher.



A story picnic on the lawn, in red hoods, with teachers sitting in.

Questions Families Ask

Will my child be ready for Year 1 at an international school?

That is what our Reception year is for. Children finish with early literacy and numeracy, the independence to manage themselves in a classroom, and a written report against the seventeen Early Learning Goals that you can share with any school you apply to. We prepare children thoroughly, and we do not make promises about admission decisions that belong to another school.

My child does not speak English yet. Will they cope?

Most children arrive with little or no English, including many of our Thai families. Because English is the only language of the centre, children pick it up the way they picked up their first language, through play, repetition and wanting to join in. It usually takes a few weeks for understanding to come and a few months for speaking to follow.

My child cries at drop off. What happens then?

It is normal, and it passes. We settle new children gradually, a teacher stays with your child through the goodbye, and we send you a message and a photograph once they are settled, usually within a few minutes. Parents do not stay in the room, because in our experience the goodbye takes longer and hurts more when they do.

Can we start in the middle of the year?

Yes. Children start any week of the year, and there is no waiting for a new intake. Families visiting Bangkok for a short period are as welcome as families staying for years.

Is there a uniform?

No. Children wear their own clothes. We ask only that they are clothes you are happy to see covered in sand, paint or mud, because at Daisy they will be.

Do you take children who are still in nappies?

Yes, from six months. When your child is ready we potty train properly and seriously, working to the same approach at Daisy and at home so that your child is not asked to learn two systems at once. We agree the timing with you rather than the calendar.

What happens if my child becomes unwell during the day?

We move them to a quiet room away from the group, care for them there, and contact you straight away. Where a situation is urgent, our partnership with MedPark Hospital gives us a medical team to call on. Exclusion periods for common childhood illnesses are published in the Parent Handbook so that you know in advance where you stand.

Do you close for holidays?

Daisy is open all year round, seven days a week, including Songkran and Christmas. The only closures are a short break at New Year, Thai public holidays and a small number of staff preparation days. All of them are published in the Daisy calendar at the start of the year, so you can plan around them.

What Parents Say

Rated five stars on Google and one hundred percent recommended on Facebook

★★★★★

In just three months my one and a half year old learned the routine, how to eat by himself, play with friends, share, wait his turn, and best of all, how to regulate his emotions.

Mother of a Little Daisy boy, Google review

★★★★★

The teachers actually know him, his moods, his favourite books, even how he likes his rice cut up at lunch. That is the kind of attention that convinced us.

Ploy K., Google review

★★★★★

He comes home covered in mud and grinning, which is exactly the kind of childhood we wanted for him.

Praewa S., Google review

More reviews from Daisy families, drawn directly from Google and Facebook, are published on daisypreschool.com. They are the parents' own words, translated where they were written in Thai and otherwise unedited.



Laughing together in the book corner, on an ordinary afternoon.

Growing a Love for the Planet

Reduce, reuse, recycle. We minimise waste, compost food scraps and choose reusable items.

Save energy and water. We use natural light, energy efficient appliances and low flow fittings.

Eco friendly choices. Non toxic cleaners, recycled art materials and sustainable resources.

Learn through play. We explore nature, garden together in Garden Club, and talk with the children about caring for the world.

Partnering with parents. We share resources, welcome your suggestions and invite you into our sustainability projects.

Fees and the Daisy Flexible Commitment

Prices are set out in full in Daisy Enrolment and Fees 2026/2027

Daisy passes run from a single day to a full year, and the longer passes carry a meaningful saving. A twelve month commitment is a large decision for any family, and particularly for families whose work may move them at short notice. The Daisy Flexible Commitment is our answer to that. It is set out here, before you decide, rather than in the small print afterwards.

Term	How it works
No cash refunds	Where a family ends a placement, Daisy does not refund fees in cash in any circumstance, including relocation overseas. The unused value is converted into Daisy Credit.
How credit is calculated	Fees are recalculated for the period actually attended, using the shortest passes that cover it at the rates in force when you enrolled. The difference, less an administration fee of 10,000 THB, becomes Daisy Credit.
Notice	Ninety days written notice for a 12-Month Pass, sixty days for all other passes. Months falling within the notice period are charged in full.
What credit can be used for	Fees for any Daisy programme, After School, Weekend, the application fee for a sibling, and a later return to Daisy. Credit may be transferred to a brother or sister at Daisy and may be used in instalments.
Validity	Twelve months from the date of issue, and not extendable. Credit is redeemed at the fee rates in force on the day it is used.
Limits	Credit cannot be exchanged for cash, sold, or transferred outside the family. Where the remaining value is less than the 10,000 THB administration fee, no credit is issued and no further sum is payable by you.
Where Daisy ends a placement	Where Daisy ends a placement, unused fees are refunded in full in cash, no administration fee applies, and payment is made within ninety days.
Absence	Illness, holidays and family absence are not refunded, credited or made up.
Closure	Where Daisy closes for reasons beyond our control, missed days are made up in attendance days rather than refunded.

A worked example. A Nursery family holds a 12-Month Full Day Pass, gives notice at the end of the first month and leaves after four months. Fees are recalculated as a 3-Month Pass plus a Month Pass. The difference between what was paid and that recalculated figure, less the 10,000 THB administration fee, is issued as Daisy Credit, valid for twelve months and usable against any Daisy programme. Daisy Credit is issued as a numbered credit note in the child's name, signed by the Director.

Daisy
INTERNATIONAL PRESCHOOL

Come and see an ordinary morning

Five steps, and a tour while the day is in full swing

How to Enrol

1. **Visit us.** Book a tour. Mornings are best, when the rooms and the garden are at their liveliest.
2. **Trial day.** If you are not yet certain, we often offer a trial day. Your child spends a full ordinary day with us and you decide that evening. If you enrol, the day is part of your start. If you do not, it is simply a One Day Pass.
3. **Apply.** Complete the application form together with the 3,000 THB application fee.
4. **Documents.** Birth certificate, vaccination record, parent identification or passports, and two photographs.
5. **Settle in.** Choose any week to begin. There is no waiting for a new intake, and no separate settling in charge.

Settling in, at your pace. Daisy does not charge a settling in fee, because settling in is not a product. Families who want to start gently begin on a Half Day or a 3 Days a Week pass and move up to Full Day when their child is ready. Where a group is full, we hold a waiting list and contact families as places open.

Good to Know

Application fee	3,000 THB, one time only. No registration fee, no facility fee, no hidden charges.
Sibling discount	5% for families enrolling more than one child.
VAT	Prices exclude 7% VAT, which appears separately on invoices.
Payment	Bank transfer and cash are free of charge. Visa, Mastercard, Alipay and WeChat Pay carry a 3.5% fee.
Refunds	Where a family ends a placement, unused value is returned as Daisy Credit rather than cash. Where Daisy ends a placement, fees are refunded in full. Full terms in Daisy Enrolment and Fees and the Parent Handbook.
Meals	A required part of enrolment, charged monthly or daily according to your pass.
Rest and sleep	Daisy provides a wooden bed and a cushion mattress for every child, and launders the mattress cover every Sunday. Families provide the bedding set, and we will send the full specification before your child's first day.

Daisy at a Glance

Ages	6 months to 6 years, in three groups that mix daily
Curriculum	British Early Years Foundation Stage, play based
Teachers	Qualified Early Years Teachers only. No assistants, no nannies
Group size	Eight to twelve children per group, at a ratio of 1:3 to 1:5
Language	English only, throughout the centre and throughout the day
Daily hours	8:00 to 15:00. Half Day pickup at 12:30. After School Programme until 17:00
Opening	Monday to Sunday, all year round, no term breaks. Entry any week of the year
Meals	Three a day, cooked on site, almost no added sugar or seasoning
Uniform	None. Children wear their own clothes
Standards	NDNA member, MedPark Hospital partnership
Location	9 Soi Sukhumvit 34, five minutes from BTS Thonglor

Visit Us

The best way to understand Daisy is to stand in it on an ordinary morning. Tours are held while the day is in full swing, so that you see the real thing rather than an empty room. To arrange a visit, contact us on 081 161 2222, write to hello@daisypreschool.com, or message us on LINE at @daisypreschool.

Daisy is at 9 Soi Sukhumvit 34, Khlong Tan, Khlong Toei, Bangkok 10110, five minutes from BTS Thonglor. We look forward to meeting you and your child.